

Luma Connections #40: Create Open-Ended Questions

Teaching Tool: LumaLive®

This is Luma's synchronous, or same-time, meeting tool. This online tool allows learners to interact with each other to explore a topic and to discuss key concepts, share experiences, and ask questions in real time. Interaction types include learner to learner, learner to self, learner to content, and learner to instructor.



Tip: Create open-ended questions rather than closed-ended questions.

Ask open-ended questions rather than closed-ended questions during online discussions. These questions increase learner engagement, motivation, and self-efficacy because learners think about and explore their current understanding of the topic, how the content connects with their current role, and how to apply the information on the job. Closed-ended questions include true or false and multiple-select question types. Open-ended questions require more elaboration and the use of critical and creative thinking skills.

Open-ended questions vs. closed-ended questions

OPEN-ENDED QUESTION	CLOSED-ENDED QUESTION
What is it like to be a safe driver?	Are you a safe driver?
How would you train someone on how to put out a fire on a truck?	Has your truck ever been on fire?
If you were in my position, what essential tips would you tell drivers to put in their safety toolbox?	Name a tip in your safety toolbox.
How do you feel about _____? Why?	Did that make you happy?
What suggestions do you have to better train drivers for inspections?	Are you comfortable with the inspection process?
Why is it important to eliminate hazards in the warehouse?	Can you drive a forklift well?